

MCC ESWALESa PROJECT COMPLETION REPORT TEMPLATE

PROJECT AND PARTNER INFORMATION

Date Submitted

By partner

Project Title

Youth Peace and Development Project Pimville

Project Location

Pimville, Soweto

Overall Project Timeline

Start Date: 1 April 2019

End date: 31 December 2020

Time Period Covered in Report

Logframe Activity reporting only

Start Date: 1 Sept 2020

End date: 31 December 2020 (it's fine if you have some data from January to include)

Partner Organization Name

Report Author/s

Name of individual/s who contributed.

Report Reviewer/s

Name of individual/s at the partner organization with approval authority.

Total Project Expenditures (from 1 April 2019 – end of project)

Total Individual Participant Count

CUMULATIVE PROJECT IMPACT

1. Community Changes

- Briefly describe any community or context changes during this reporting period that have had a positive or negative impact on the project. Focus on changes that are outside project control.

Covid-19 has had a devastating impact onto the economy of the country and the rest of the world. People were faced with issues of poverty, lack of knowledge about the virus and issues of compliances. The country was doing its best to ensure that many people could look out for themselves and their families. During this period many lost their loved ones, jobs and even themselves. Many residents around Soweto could not cope with social issues of well being and mental well ness. As a project we empowered our mentors with psychosocial skills that enabled them to go back to the community and offer assistance to those families in need of such support.

However not many families were receptive to these skills because they were afraid of the pandemic. Many were still skeptical about the impact of the virus and the kind of support mentors will be offering. Soweto was one of the hotspots for the virus thereby not making it easy to move around. Our mentors took upon themselves to engage some of the parents one on one, by explaining the processes entailed in rolling out the programme.

Mentors began mentorship sessions at their own backyards, they ensured that they follow the covid-19 regulations. When they started not so many children were involved, but as the time went by, many children began to attend. The sessions did raise some alarms from the parents because they were worried about children contracting the virus. Fortunately to our part no one was infected by the virus during our engagement.

Some of the parents started visiting these sessions for their own experience and they enjoyed and loved what they saw happening. The visibility of police did not disrupt our sessions. It was difficult at times dealing with the new way of living and reminding people to constantly sanitise. As a country we had adopted a new way of living.

Unfortunately, not so many people received the psychosocial support form the mentors due to self-isolation.

One of the highlights towards the end of the project was that, some of the mentors will continue to render sessions even beyond the project period. They are willing to establish their own project or ngo that can enhance their skills and growth of the project.

2. Project Learning

What did you learn during the project from your participants and any feedback you have received from them or the community you work in? These are general learnings about the people you work with, how you do your work, the activities you engage with, decision-making, etc. Anything that has stood out over the last year and a half.

Understanding Peace is still a foreign language for most of the in we have worked with, conflict resolution is still a challenge. Some of the key things we realized is that working only with children does not serve the purpose of change in the community. It is vital that we get support from all structures that the child is part of e.g. parents, educators, community members, friends etc. These people directly or indirectly contribute to the well-being if the children. Psychosocial support is need by most of the people in the townships, this is mainly because of previous traumas, parent and child relationships need to be strengthened.

When executing the project, we need full support of the different structures. We need to be on the look out for any community changes that impact our programme, be flexible enough to accommodate anyone who may be keen on the programme.

Hosting sessions does assist in empowering the children we work with, however we need more events that can assist in promoting the programme learnings. If we can reach a bigger crowd we may be able to have many people learn about the importance of resolving conflicts non-violently and building healthier relationships.

3. Evaluative reflection

Reflecting on the project as a whole, what did you learn that could be useful for:

- planning other projects like this
- project participants
- MCC program

4. Logframe Reflection

- How did the project contribute to the desired long-term impact?
- Look through your Outcomes and planned Activities and reflect on what actually happened and the Indicator trends. What can be learned about project processes and impact?
- Obviously Covid-19 has had a significant impact on your project plans and you have made changes and adaptations. Discuss and evaluate the changes you made along the way last year.

5. Participants

Using the Logframe below where you have cumulative numbers from the beginning of the project, and any new participants this reporting period, note the **cumulative number** and type of participants for the whole project.

For the Cumulative Total Number row below, calculate the total number of unique participants. Count each participant once, regardless of how many activities they took part in.

If you are counting households, multiply the number of participant households by the average household resident number to calculate the individual participants total. Identify the average size.

Who directly participated in activities during the project? Use participant population information from your progress reports.	# of People	
	# Women	# Men
Mentors	8	1
Community members	6	1
Mentees	140	

Families	18	18
Cumulative Total Number		

(NOTE: The Future Plans, Sustainability and Capacity Building sections have been removed as all EswaLeSA partners participated in a reflection and evaluation interview which has been made into a formal report and deals with these topics.)

FINANCES AND OTHER RESOURCES

Financial Attach a separate, detailed financial report, comparing cumulative project yearly expenditure against original planned budget. Break down expenditure by activity. Use the currency used for project expenses. Explain any significant variance to the planned budget.	Financial Report attached
Number of and title of seconded personnel	
Material/food assistance details	N/A

STORIES

Stories should illustrate the project’s impact on people but it does not have to focus on one individual. The story can be short, but try to answer these questions:

- **Who** is the story about, using their full names?
- **Where and when** does it take place?
- **What story** or event happened?
- **What change** to a person’s or a community’s conditions, attitudes or actions do you want to highlight, and how did this change happen?
- **What** do you want the reader to know about this person or your project?
- **Why** did you choose this story?

If possible, attach photos with captions that include names of people, what they are doing, the photographer’s name and location. Please send the photo as a separate attachment in its original size.



An interview with Ms Salome Mathabe at Klipsruit Pimville.

I am a mother of 3 girls who all attend Peace Club, everything that has to do with kids education I am happy about it. When my kids told me about Peace Club I was happy because they will have something productive to do other than being on the street.

I was surprised at how they changed in the house before they joined Peace Club they always fought about house chores and they would speak badly towards each other. One day I decided to go see for myself what they were being taught. I didn't tell them that I would come to their session.

When I got there I wanted to cry because I was so happy. The way they were sitting and how they were towards each other and the way their teachers were interacting with them, they were treated equally and they were given a chance to speak which made me see what brought about the change in them.

Being a single mother who is working is difficult. I am so happy that other than me, my girls have a mother who can care for them like I would but even more. Our relationship is strong and it feels like they are my friends because we talk about everything. They can now tell me when I do something wrong or what they do not like.

I hope this program reaches more kids because if our kids are happy we become happier parents.

Babe Gee

I am a member of the community I live in the same street where this program is held, at first I was bored about this thing because I did not know what it was about and the noise they were making.

Then I asked my son about it and he told me that it's a Peace Club where children are taught about violence, abuse, conflict and other topics and they even do some activities. Then I took an interest in it I even told my son to join but he was not interested.

I would like to see this program continuing and I think it would be nice if you could recruit more boys, because they are the ones that are involved in drugs and I think they can learn better ways of living from this program.



Mentors conducting interviews with parents and mentees at Pimville.

Mr Phillip Laduma

When my wife Mahadi Ntsoke told me about MCC Peace Club, I was happy because she will have something to do.

The day I came back from work and found our yard full of kids singing, I thought it was a waste of time. Until one day when I did not go to work and the kids came for their session, I decided to listen from the bedroom window.

The way the kids were listening and so interested really amused me, when my 5 years old was participating and sitting still which I have never seen her being so attentive as she is always making noise and running around. If I could remember the topic that day was self-respect and to respect for others. I was so surprised and touched by the kids opening to their mentors and there was respect between the mentors and the kids, then I knew that they were doing a great job by keeping kids off the streets.

What I was worried about was my grass and my vegetable garden because one day I found that one of the kids could not go to the toilet and he pooped next to my grass, that made me angry. I wanted to chase them away but thinking about those kids being back on the streets, I decided to let them stay and carry on.

My daughters and I are we are now able to talk about everything and I also listen to them and I no longer take them as just kids. That taught me to respect my kids as they are respecting me, I also learnt that they could reason just like adults.

Sisipho Mbonjane, Age: 17 years, Grade 10

I heard about MCC Peace Club through my nieces and I always noticed that it was packed at AusiKunu's (mentor) house. I then asked my nieces what is it that they are doing there, they told me that they were learning about many things that were happening in our community and our lives.

I sent one of them to speak too Ausi Kunu (Mahadi Ntsoke) if I could come and join them. I waited for the reply but when I did not get it, I decided to go and attend the session so I could check out for myself. When I got there, I was happy with what I saw happening which made me want to help with other activities.

I like dance and drama so I asked the mentors if I could teach the mentees. I was so happy when I was given the platform as I felt that I could make a lot of difference. The respect I got from the mentees was amazing, especially when I am with them. I even forget that I am in high school and they are in primary. We treated each other the same by respecting each other, I had to be at their level and not be a high school student.

Before I joined MCC Peace Club, I always slept when I came back home from school. I did not have anything to do but now I feel that I have a purpose.

Yolanda Twala, Age: 15, Grade:10

I heard about MCC Peace Club from my mom, she asked me to come and observe and see if I would like it.

I like being around people but not too many. When I got to the session, I found that they were teaching a lot of things such as culture, respect, bullying religion and many more different topics. The topic that stood out for me was the one about culture, because it taught us about respecting other people culture. Just because I am Swati it does not mean other cultures are less important and we must love one another.

Before I joined the MCC Peace Club, I liked playing netball, I was a rude person and had bad attitude towards others. I am now able to communicate well with other people and respect their opinion. I have also learnt that respect goes both ways.

The fact that I am in high school and I attend Peace Club with a lot of primary school kids it is not a problem to me because when I am with them it feels like we are the same and we work as a team. Our mentors taught us that we are all the same, and we must love and respect each other.



Interviews with learners from High School

Nompilo Madela, Age: 14 years, Grade: 9

I heard about MCC Peace Club through my friends and decided to join, when I got there they were teaching about bullying and abuse.

I was being bullied a lot at school, being part of Peace Club helped me a lot to cope with bullying and how to stop it. I am now happy at school because no one can bully me. I was an arrogant person and not getting along well with other kids and now I am able to tell them when I do not like something in a polite manner.

Before I joined Peace Club, I would come back from school do my homework and sit in the house but now I know that at 15:00 I should go and attend a session. My mother is supportive of me attending the sessions, as she can see that I am happy and even at school I am able to voice out what does not sit well with me. I have gained a lot of confidence since attending, even though it was difficult for me to change.

Peace Club teaches us on how to talk and respect each other, even though I feel that the younger kids do not really understand what is being taught since they are still young. I think children understand better when they see pictures. I think it is not only girls who can be taught about sexual abuse since boys too are abused and should be taught about such things. I do not mind teaching the young kids by using pictures as I believe it will make more sense to them.

I would tell other youth to join because we are learning a lot of relevant things and it is not only about playing.

Relebohile Mhlongo, Age:10, Grade:4

I am a shy and emotional person who does not like conflicts, I am a quiet person. I heard about the Peace Club from one of the mentors Mahadi Ntsoke and I attended the session, when I got there I found them

teaching about conflict, violence, bullying and happiness. They told us that violence can make you a bad person and it is not a good thing, we were told to avoid fighting and stop bullying each other.

Peace Club helped me to have more respect now I greet everyone young and old. I would tell other children to join because that is where you can find peace.

Ofentse Mokgosi

I am a parent of Hlelefo Mokgosi who is attending MCC Peace Club. I am unemployed and I love church and reading a bible.

I heard about Peace Club from one of the mentors (Mahadi) even though I did not understand what she was talking about, but I gave my child permission to attend the session because she explained further until I understood.

When my daughter came back from the session, she would share what they have learned. When time goes on, I started to realise the change from her as she used to be a chicky child but now she can address what is bothering her and we will be able to solve it in a polite manner.

I remember one day when she told me that at the session, they were given a task to write a testimonial, the story she wrote touched me and she was so emotional and that made me realise that whatever we are doing with her father in front of her was wrong and I promised myself not to do that anymore.

I love what Peace Club is doing with our kids, especially in this life where kids are being abused and there is a lot of human trafficking. I can share with other parents all the good work they are doing and what our kids are learning and how these sessions brought change in my child's life and how happy and peaceful we are in my home.

My wish is to see all the community being involved in this Peace Club, that way we will have a safer environment especially for our kids.

International Peace Day Walk





Heritage day gathering at Klipsruit Pimville



Mentors conducting sessions from their neighbourhood.







APPENDIX: LOGICAL FRAMEWORK (Log Frame) CUMULATIVE ACHIEVEMENT

The Data for this Log frame is from 1 September 2020 – 31 December 2020. (if you have some data from January that is fine to include)

NOTE: You will not be able to provide data for all of your indicators and outputs and we completely understand that. Please provide whatever data you can and let us know under Outputs: Current and Activities what new activities you have been doing due to Covid-19 and Lockdown.

Please only put information in the columns where the **headings are highlighted yellow**. Please leave the other columns for me.

Long-term Impact Decrease in violence in the community



	Outcome Indicator	Indicator Progress: current reporting period	Indicator Progress: previous reporting periods Baseline and all previous reporting periods	Outputs: Current reporting period Brief description and number, disaggregated by men and women.	Outputs: Cumulative from project start Output and number, disaggregated by men and women, if appropriate.	Activities: Bullet point list from current reporting period. Description and number, disaggregated by men and women, if appropriate. <ul style="list-style-type: none">• Peace club sessions –• Peace day walk –• Heritage day –• Annual closing ceremony –• Reflection sessions -
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<p>Outcome 1 Trained Mentors from the stakeholder community are equipped with peacebuilding skills they use to effectively mentor learners.</p>	<p>% attendance of mentors at fortnightly reflection and training sessions</p>		<p>Baseline: 0 Dec 2019: no data Apr 2020: 100% Sept 2020: 100</p>	<p>3 schools engaged:</p> <p>18 mentors complete training and clearances each year:</p> <p>2 mentor training reflection sessions per month (for 10 months in year):</p> <p>Monthly planning</p>	<p>3 schools engaged:</p> <p>Dec 2019: 2 Apr 2020: 2 Sept 2020: no new data</p> <p>18 mentors complete training and clearances each year: Dec 2019: 15 Apr 2020: 15 (12 females and 3 males) Sept 2020: no new data</p> <p>2 mentor training reflection sessions per month (for 10 months in year): Dec 2019: 6 (over 9 months) Apr 2020: 2 (over 2 months) Sept 2020: 0 due to Covid</p>	
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	<p>% of mentors who demonstrate competence in peacebuilding skills with learners.</p>		<p>Baseline: 0</p> <p>Dec. 2019: no data</p> <p>April 2020: 100%</p> <p>Sept 2020: 100</p> <p>(Note: this was measured through observations from the supervisors and staff and the joint reflection sessions.)</p>	<p>meetings with Phaphama Staff, Supervisors & Mentors:</p> <p>Termly monitoring & evaluation of mentors by Phaphama staff:</p>	<p>Monthly planning meetings with Phaphama Staff, Supervisors & Mentors:</p> <p>Dec 2019: 3 Apr 2020: 1 Sept 2020: 5</p> <p>Termly monitoring & evaluation of mentors by Phaphama staff:</p> <p>New output being worked on</p>	
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Outcome 2 Learners develop peacebuilding skills that improve their interpersonal relationships by attending mentorship sessions.	% of learners who indicate they use skills learned in mentoring sessions in life.		Baseline: 0 Dec. 2019: no data April 2020: no data (Note: this has been difficult to measure and we are in discussion about the use of a KAP survey with a sample of the students.)	Each learner gets 3 hours of mentorship per week that clubs run (+/- 32 weeks per year):	Each learner gets 3 hours of mentorship per week that clubs run (+/- 32 weeks per year): Dec 2019: 20 weeks April 2020: 8 weeks Sept 2020: 0 due to Covid	
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<p>Outcome 3 Decrease in level of violence in participating schools.</p>	<p># of violent conflicts in the school.</p>	<p>Note: this has been difficult to measure and we are in discussion about the use of interviews or questionnaires with the teachers.</p>	<p>Baseline: 0 Dec. 2019: no data April 2020: no data</p> <p>Note: this has been difficult to measure and we are in discussion about the use of interviews or questionnaires with the teachers.</p>	<p>2 weekly mentorship sessions per week dedicated to peace building and non-violence:</p>	<p>2 weekly mentorship sessions per week dedicated to peace building and non-violence:</p> <p>Dec 2019: 2 weekly sessions Apr 2020: 12 sessions on peace & non-violence during active weeks (2 weekly sessions for 6 out of the 8 weeks that clubs happened) Sept 2020: 0 due to Covid</p>	
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